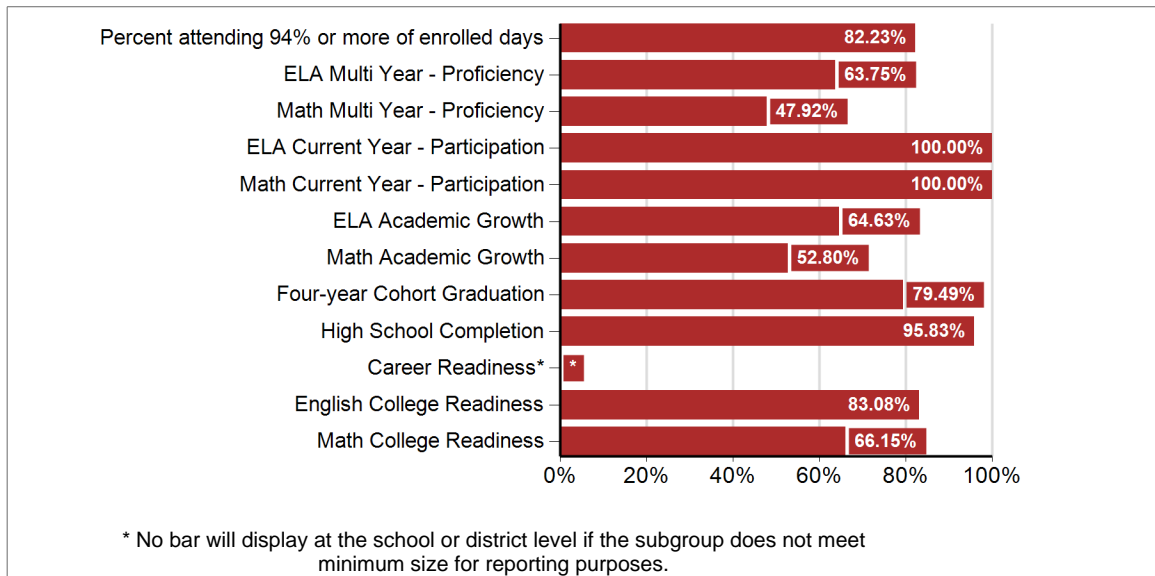
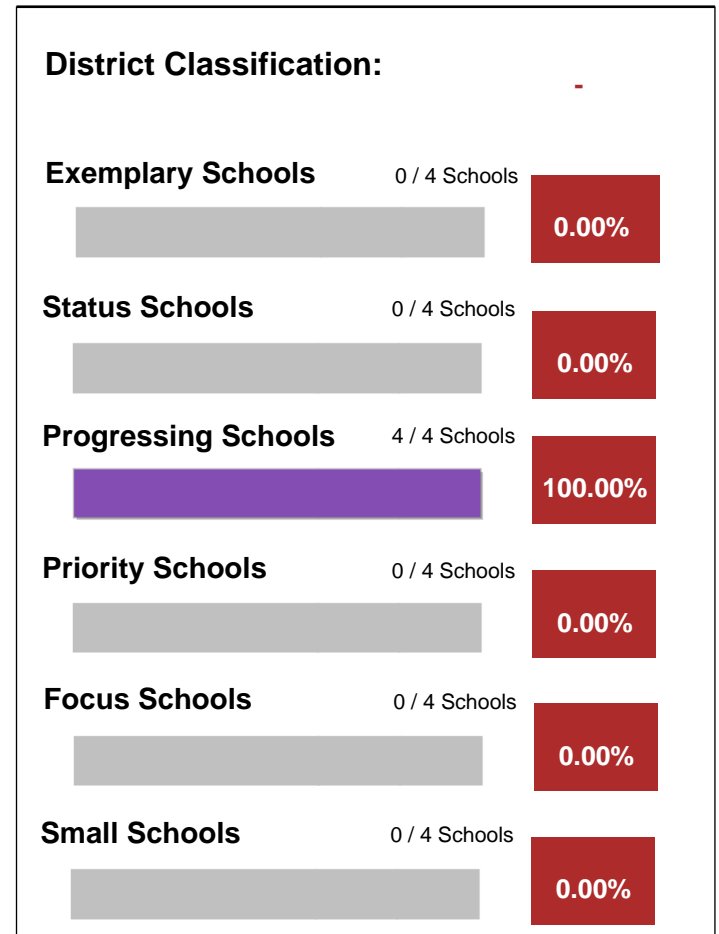


Vermillion 13-1

Performance Indicators



School Performance Index



Vermillion 13-1

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	375
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

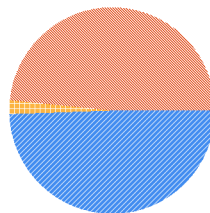
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	4.36
School Service Specialists	12.39
Teachers	89.33
Average Years of Experience	14
Percent with Advanced Degrees	48.57%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

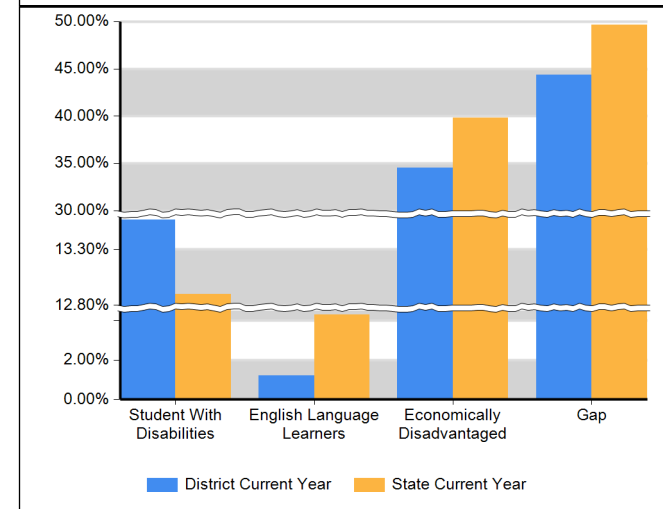
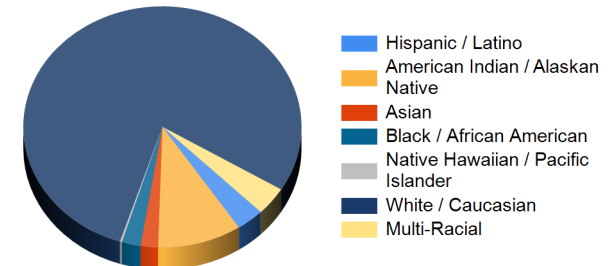
Degrees Earned for Instructional Staff

Bachelors - 49.46%
Doctorate - 2.15%
Masters - 48.39%
Specialist - 0.00%



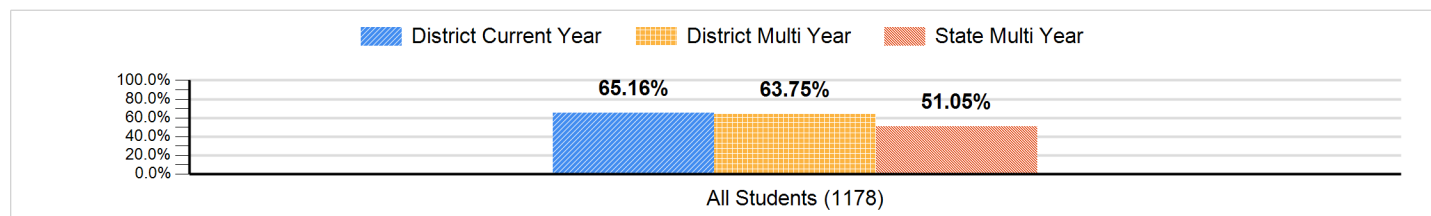
Student Population

Race/Ethnicity
Percent of Student Population



Vermillion 13-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

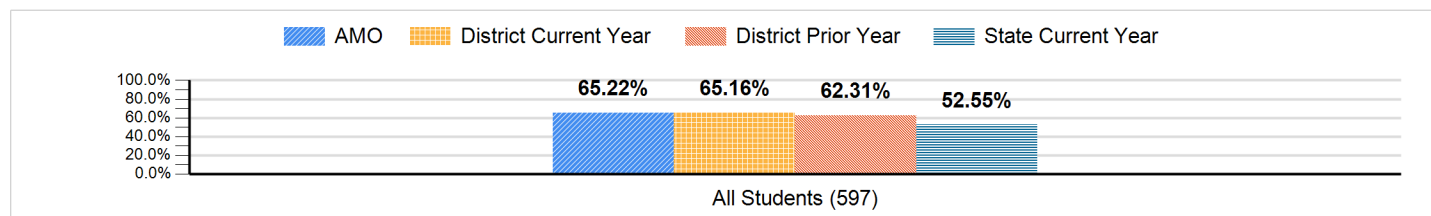
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1178	65.16	63.75	51.05
Hispanic / Latino	41	57.89	58.54	36.32
American Indian / Alaskan Native	114	41.07	38.60	21.65
Asian	22	72.73	86.36	46.41
Black / African American	31	53.85	54.84	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	943	68.27	66.60	57.23
Multi-Racial	27	68.42	70.37	46.17
Student With Disabilities	132	39.73	35.61	18.69
English Language Learners*	*	*	*	11.61
Economically Disadvantaged	419	49.76	49.40	34.60
Female	591	71.53	68.87	57.21
Male	587	58.94	58.60	45.18
Migrant*	*	*	*	13.36
Gap	522	50.00	49.62	34.20
Non-Gap	656	76.85	75.00	67.48

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

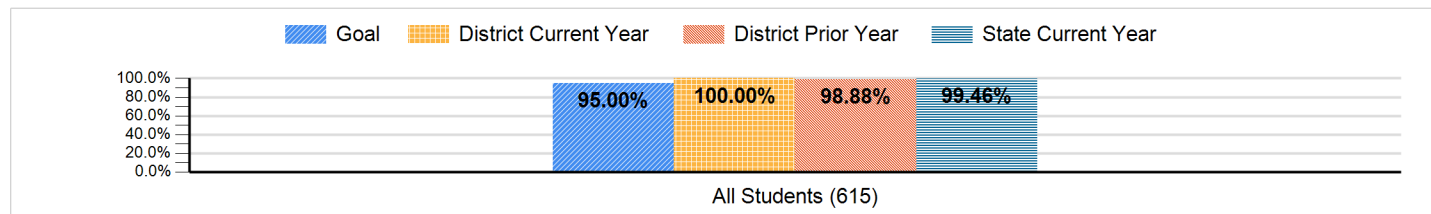
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	597	65.22	65.16	62.31	52.55
Hispanic / Latino	19	62.50	57.89	59.09	37.88
American Indian / Alaskan Native	56	42.52	41.07	36.21	22.79
Asian	11	100.00	72.73	100.00	48.47
Black / African American	13	59.26	53.85	55.56	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	479	67.39	68.27	64.87	58.91
Multi-Racial	19	68.42	68.42	*	47.65
Student With Disabilities	73	39.32	39.73	30.51	20.69
English Language Learners*	*	*	*	*	13.20
Economically Disadvantaged	205	53.54	49.76	49.07	36.00
Female	295	69.04	71.53	66.22	58.53
Male	302	61.25	58.94	58.25	46.91
Migrant*	*	*	*	*	14.98
Gap	260	53.50	50.00	49.24	35.55
Non-Gap	337	75.29	76.85	73.04	69.27

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Vermillion 13-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

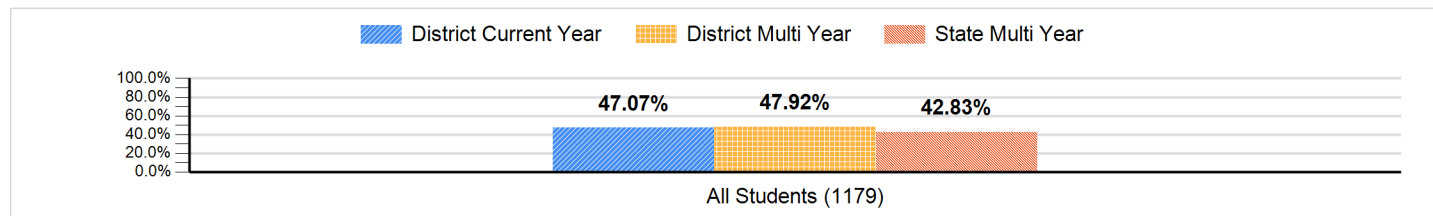
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	615	95.00	100.00	98.88	99.46
Hispanic / Latino	21	95.00	100.00	100.00	98.99
American Indian / Alaskan Native	60	95.00	100.00	98.44	99.19
Asian	11	95.00	100.00	91.67	99.24
Black / African American	13	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	490	95.00	100.00	98.99	99.53
Multi-Racial	20	95.00	100.00	*	99.59
Student With Disabilities	76	95.00	100.00	97.37	99.23
English Language Learners*	*	*	*	*	98.81
Economically Disadvantaged	214	95.00	100.00	99.15	99.39
Female	307	95.00	100.00	98.44	99.51
Male	308	95.00	100.00	99.35	99.42
Migrant*	*	*	*	*	99.16
Gap	270	95.00	100.00	98.32	99.34
Non-Gap	345	95.00	100.00	99.39	99.59

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

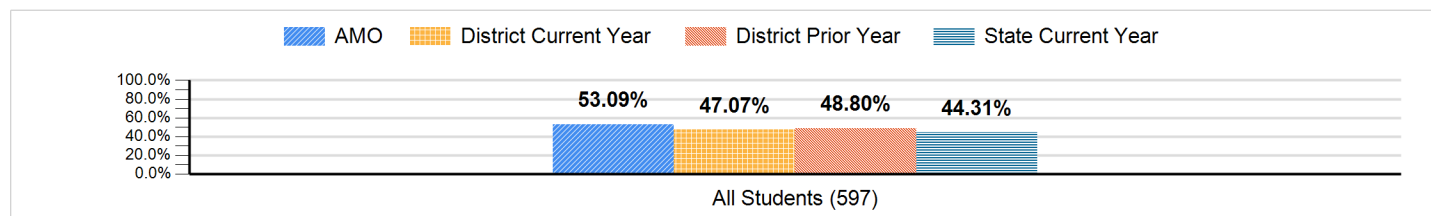
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	1179	47.07	47.92	42.83
Hispanic / Latino	41	47.37	36.59	27.23
American Indian / Alaskan Native	114	16.07	19.30	14.27
Asian	23	81.82	82.61	39.87
Black / African American	31	23.08	32.26	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	943	50.73	51.33	48.97
Multi-Racial	27	42.11	55.56	38.06
Student With Disabilities	132	31.51	28.03	17.62
English Language Learners*	*	*	*	11.17
Economically Disadvantaged	419	27.80	29.12	27.13
Female	591	45.76	46.19	42.56
Male	588	48.34	49.66	43.08
Migrant*	*	*	*	8.18
Gap	523	30.77	31.36	27.26
Non-Gap	656	59.64	61.13	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

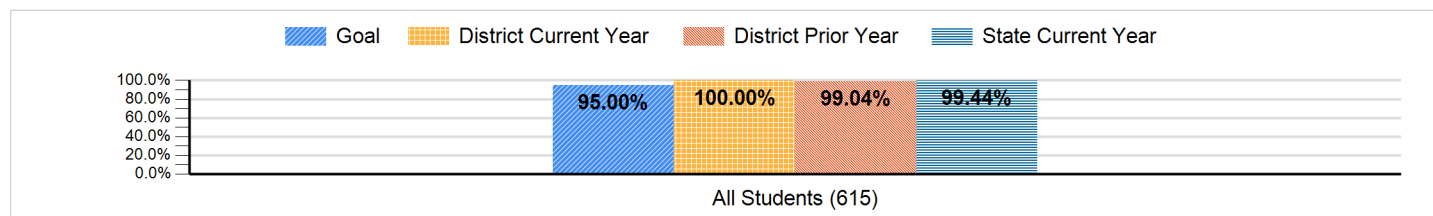
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	597	53.09	47.07	48.80	44.31
Hispanic / Latino	19	33.33	47.37	27.27	29.55
American Indian / Alaskan Native	56	28.53	16.07	22.41	15.36
Asian	11	84.72	81.82	83.33	41.23
Black / African American	13	43.98	23.08	38.89	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	479	56.00	50.73	51.94	50.60
Multi-Racial	19	42.11	42.11	*	39.22
Student With Disabilities	73	34.16	31.51	23.73	19.64
English Language Learners*	*	*	*	*	13.36
Economically Disadvantaged	205	36.95	27.80	30.37	28.77
Female	295	51.13	45.76	46.62	44.12
Male	302	55.11	48.34	51.05	44.49
Migrant*	*	*	*	*	11.96
Gap	260	38.34	30.77	31.94	28.77
Non-Gap	337	65.81	59.64	62.70	59.59

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Vermillion 13-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

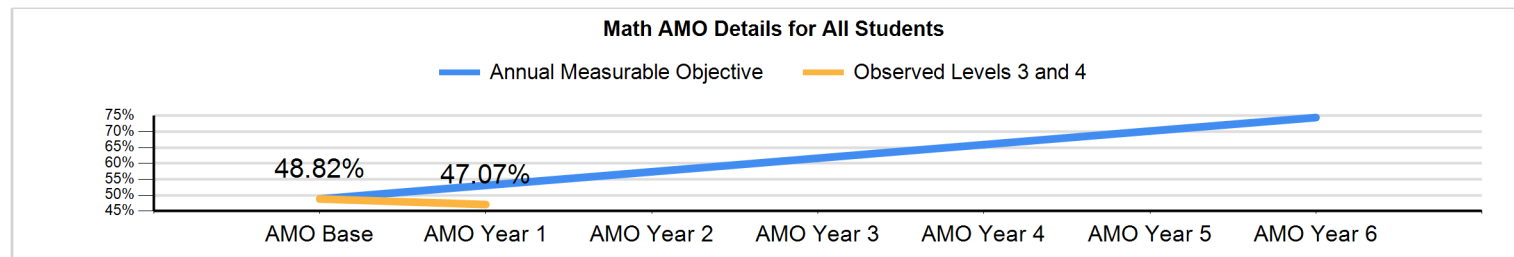
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	615	95.00	100.00	99.04	99.44
Hispanic / Latino	21	95.00	100.00	100.00	99.11
American Indian / Alaskan Native	60	95.00	100.00	98.44	99.07
Asian	11	95.00	100.00	100.00	99.41
Black / African American	13	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	490	95.00	100.00	98.99	99.50
Multi-Racial	20	95.00	100.00	*	99.50
Student With Disabilities	76	95.00	100.00	97.37	99.11
English Language Learners*	*	*	*	*	99.12
Economically Disadvantaged	214	95.00	100.00	99.15	99.36
Female	307	95.00	100.00	98.44	99.47
Male	308	95.00	100.00	99.67	99.41
Migrant*	*	*	*	*	99.58
Gap	270	95.00	100.00	98.65	99.29
Non-Gap	345	95.00	100.00	99.39	99.58

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.82%	53.09 %	57.36 %	61.63 %	65.90 %	70.17 %	74.41 %
Hispanic / Latino	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
American Indian / Alaskan Native	2014-2015	22.03%	28.53 %	35.03 %	41.53 %	48.03 %	54.53 %	61.02 %
Asian	2014-2015	83.33%	84.72 %	86.11 %	87.50 %	88.89 %	90.28 %	91.67 %
Black / African American	2014-2015	38.89%	43.98 %	49.07 %	54.16 %	59.25 %	64.34 %	69.45 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.00%	56.00 %	60.00 %	64.00 %	68.00 %	72.00 %	76.00 %
Multi-Racial	2015-2016	42.11%	46.93 %	51.75 %	56.57 %	61.39 %	66.21 %	71.06 %
Student With Disabilities	2014-2015	28.17%	34.16 %	40.15 %	46.14 %	52.13 %	58.12 %	64.09 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.22%	36.95 %	42.68 %	48.41 %	54.14 %	59.87 %	65.61 %

Other Groups

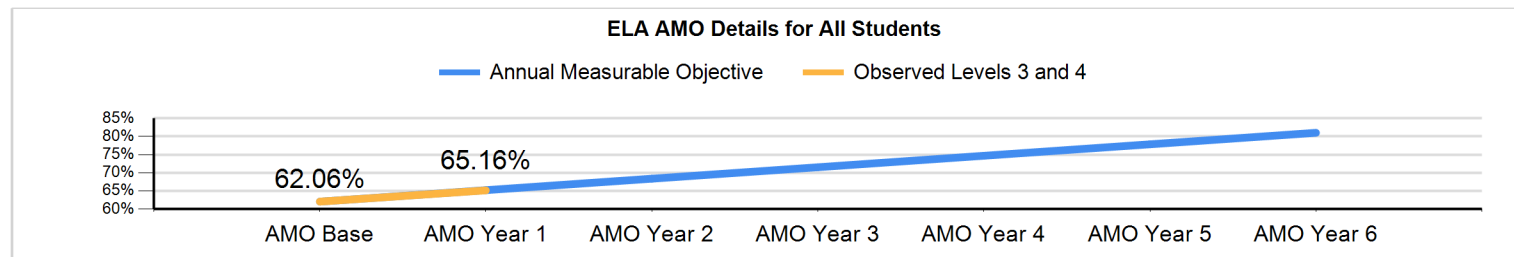
Female	2014-2015	46.69%	51.13 %	55.57 %	60.01 %	64.45 %	68.89 %	73.35 %
Male	2014-2015	51.03%	55.11 %	59.19 %	63.27 %	67.35 %	71.43 %	75.52 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	32.73%	38.34 %	43.95 %	49.56 %	55.17 %	60.78 %	66.37 %
Non-Gap	2014-2015	62.70%	65.81 %	68.92 %	72.03 %	75.14 %	78.25 %	81.35 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Vermillion 13-1

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	62.06%	65.22 %	68.38 %	71.54 %	74.70 %	77.86 %	81.03 %
Hispanic / Latino	2014-2015	59.09%	62.50 %	65.91 %	69.32 %	72.73 %	76.14 %	79.55 %
American Indian / Alaskan Native	2014-2015	37.29%	42.52 %	47.75 %	52.98 %	58.21 %	63.44 %	68.65 %
Asian	2014-2015	100.00%	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %	100.00 %
Black / African American	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	64.42%	67.39 %	70.36 %	73.33 %	76.30 %	79.27 %	82.21 %
Multi-Racial	2015-2016	68.42%	71.05 %	73.68 %	76.31 %	78.94 %	81.57 %	84.21 %
Student With Disabilities	2014-2015	33.80%	39.32 %	44.84 %	50.36 %	55.88 %	61.40 %	66.90 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	49.32%	53.54 %	57.76 %	61.98 %	66.20 %	70.42 %	74.66 %

Other Groups

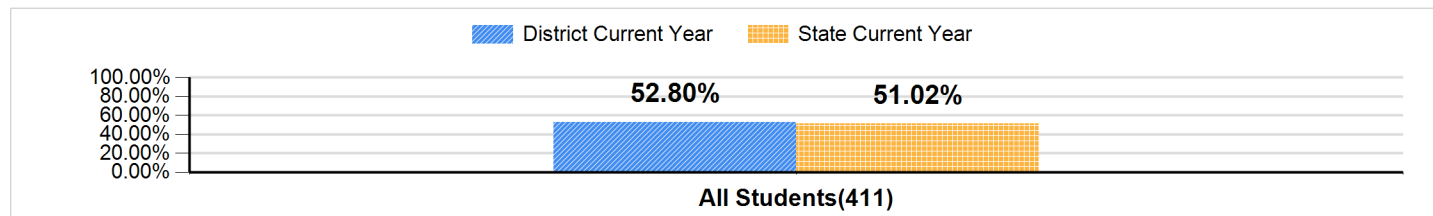
Female	2014-2015	66.23%	69.04 %	71.85 %	74.66 %	77.47 %	80.28 %	83.12 %
Male	2014-2015	57.73%	61.25 %	64.77 %	68.29 %	71.81 %	75.33 %	78.87 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	49.27%	53.50 %	57.73 %	61.96 %	66.19 %	70.42 %	74.64 %
Non-Gap	2014-2015	73.04%	75.29 %	77.54 %	79.79 %	82.04 %	84.29 %	86.52 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Vermillion 13-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	411	52.80	28.16	51.02	33.39
Hispanic / Latino	14	42.86	*	40.04	30.25
American Indian / Alaskan Native	40	30.00	29.17	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American	11	18.18	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	332	56.63	29.73	55.31	37.65
Multi-Racial*	*	*	*	47.40	36.34
Student With Disabilities	50	48.00	36.36	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	147	38.78	28.57	40.10	29.31
Female	211	51.18	27.45	51.02	34.41
Male	200	54.50	28.85	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	185	41.08	29.58	40.16	29.58
Non-Gap	226	62.39	25.00	61.81	48.45

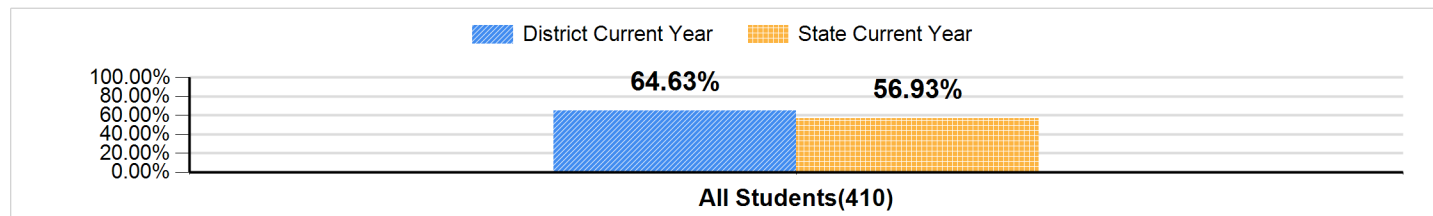
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Vermillion 13-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	410	64.63	43.69	56.93	36.16
Hispanic / Latino	13	61.54	*	48.61	37.95
American Indian / Alaskan Native	40	50.00	36.84	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American	11	54.55	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	332	66.87	46.05	60.88	39.83
Multi-Racial*	*	*	*	54.50	41.06
Student With Disabilities	50	46.00	39.13	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	146	54.11	31.03	46.42	32.64
Female	211	68.72	41.86	61.92	39.36
Male	199	60.30	45.00	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	184	54.35	37.68	45.79	32.39
Non-Gap	226	73.01	55.88	67.95	50.02

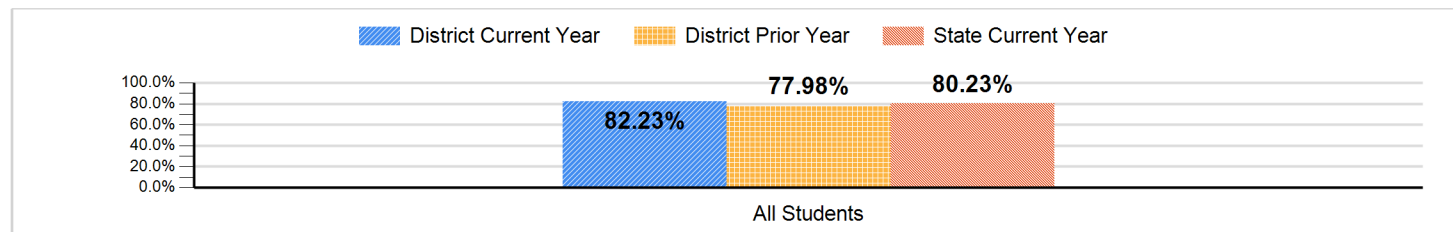
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Vermillion 13-1

Attendance



Attendance: Data Matrix

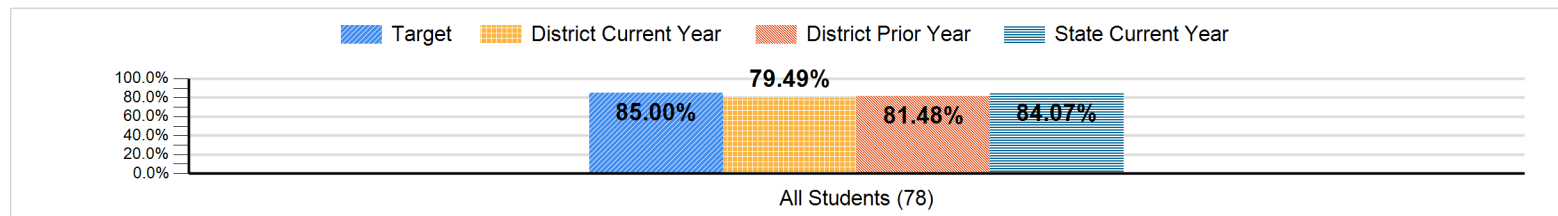
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	878	82.23	77.98	80.23
Hispanic / Latino	33	60.61	67.50	71.21
American Indian / Alaskan Native	90	47.78	47.83	53.37
Asian	16	81.25	77.78	89.62
Black / African American	17	70.59	80.95	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	672	88.24	82.27	86.18
Multi-Racial	49	81.63	82.86	73.69
Student With Disabilities	144	79.86	80.43	74.14
English Language Learners	11	54.55	66.67	82.13
Economically Disadvantaged	355	68.73	65.49	69.26
Female	432	83.33	78.87	80.02
Male	446	81.17	77.09	80.43
Migrant	*	*	*	84.20
Gap	441	73.24	69.39	72.10
Non-Gap	437	91.30	87.94	90.21

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

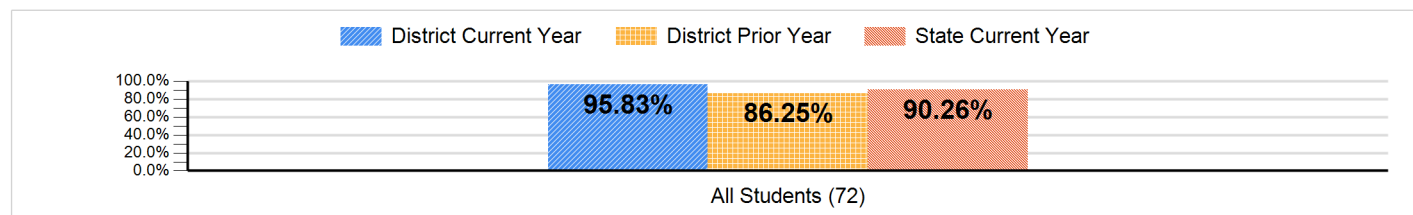
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	78	85.00	79.49	81.48	84.07
Hispanic / Latino	*	85.00			72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	67	85.00	83.58	82.19	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	*	85.00			61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	15	85.00	53.33	55.56	67.28
Female	38	85.00	89.47	82.22	87.20
Male	40	85.00	70.00	80.56	81.03
Migrant	*	85.00			65.38
Gap	21	85.00	52.38	64.29	68.66
Non-Gap	57	85.00	89.47	90.57	93.97

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

High School Completion



High School Completion: Data Matrix

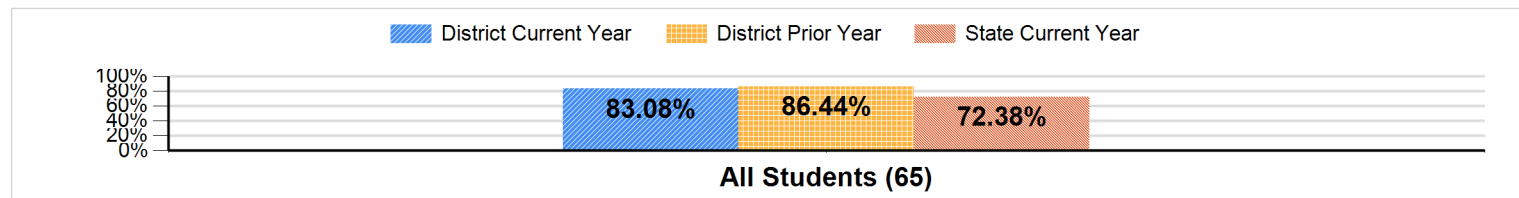
Subgroup	Number of Students	District Current Year High School Completion Percentage	District Prior Year High School Completion Percentage	State Current Year High School Completion Percentage
All Students	72	95.83	86.25	90.26
Hispanic / Latino	*			81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	64	96.88	91.18	94.06
Multi-Racial	*			85.19
Student With Disabilities	*			81.05
English Language Learners	*			67.01
Economically Disadvantaged	13	84.62	57.89	81.07
Female	36	100.00	84.78	92.03
Male	36	91.67	88.24	88.55
Migrant	*			72.22
Gap	17	88.24	66.67	81.18
Non-Gap	55	98.18	98.00	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	65	83.08	86.44	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	59	84.75	86.79	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	10	60.00	*	53.80
Female	36	83.33	89.29	76.21
Male	29	82.76	83.87	68.15
Migrant*	*	*	*	*
Gap	17	64.71	76.92	52.40
Non-Gap	48	89.58	89.13	79.25

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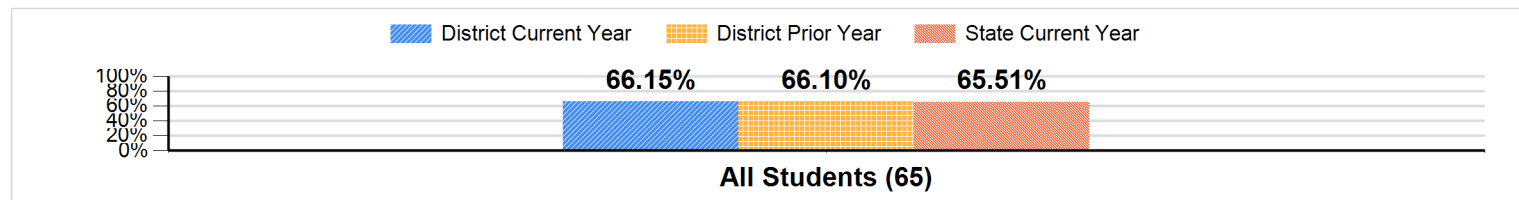
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Vermillion 13-1

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	65	66.15	66.10	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	59	66.10	69.81	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	10	40.00	*	44.77
Female	36	52.78	64.29	64.34
Male	29	82.76	67.74	66.82
Migrant*	*	*	*	*
Gap	17	52.94	38.46	43.78
Non-Gap	48	70.83	73.91	72.67

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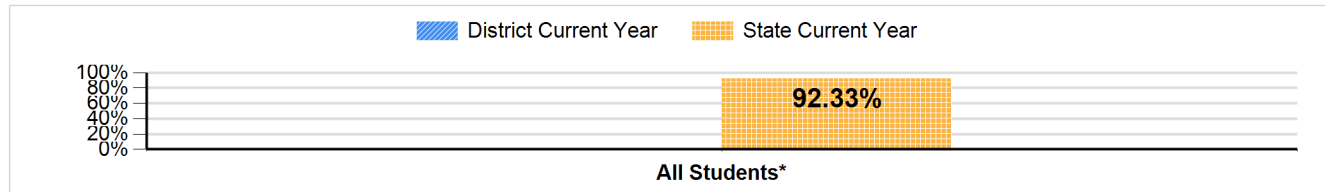
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Vermillion 13-1

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students*	*	*	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian*	*	*	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged*	*	*	88.50
Female*	*	*	93.50
Male*	*	*	91.20
Migrant*	*	*	*
Gap*	*	*	85.26
Non-Gap*	*	*	95.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Vermillion 13-1

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	615	21.63	31.71	27.48	19.19	0.00	0.00	22.41	29.65	30.97	16.97	0.96	0.00
Hispanic / Latino	21	23.81	28.57	28.57	19.05	0.00	0.00	28.00	40.00	20.00	12.00	0.00	0.00
American Indian / Alaskan Native	60	48.33	36.67	10.00	5.00	0.00	0.00	46.77	32.26	17.74	3.23	1.56	0.00
Asian	11	18.18	0.00	45.45	36.36	0.00	0.00	8.33	8.33	50.00	33.33	0.00	0.00
Black / African American	13	23.08	53.85	15.38	7.69	0.00	0.00	38.89	22.22	33.33	5.56	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	490	17.96	31.43	29.80	20.82	0.00	0.00	18.96	29.79	32.50	18.75	1.01	0.00
Multi-Racial	20	30.00	30.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	76	43.42	26.32	18.42	11.84	0.00	0.00	52.46	22.95	16.39	8.20	2.63	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	214	36.45	35.98	17.76	9.81	0.00	0.00	35.68	35.24	21.59	7.49	0.85	0.00
Female	307	22.48	32.57	25.08	19.87	0.00	0.00	21.68	32.36	29.77	16.18	1.56	0.00
Male	308	20.78	30.84	29.87	18.51	0.00	0.00	23.15	26.85	32.21	17.79	0.33	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	270	34.44	35.19	19.26	11.11	0.00	0.00	35.00	33.57	22.86	8.57	1.35	0.00
Non-Gap	345	11.59	28.99	33.91	25.51	0.00	0.00	11.62	26.30	37.92	24.16	0.61	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

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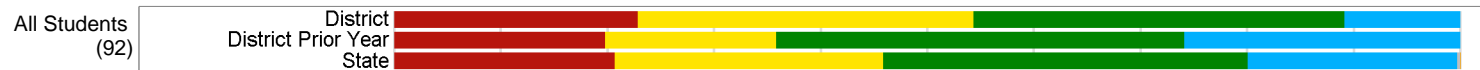
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Vermillion 13-1

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	22.83	31.52	34.78	10.87	0.00	0.00	19.75	16.05	38.27	25.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	36.36	0.00	0.00	0.00	0.00	36.36	18.18	36.36	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	15.28	31.94	38.89	13.89	0.00	0.00	17.24	17.24	36.21	29.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	33.33	25.00	8.33	0.00	0.00	44.44	0.00	22.22	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	40.54	37.84	16.22	5.41	0.00	0.00	27.91	20.93	39.53	11.63	0.00	0.00
Female	40	20.00	27.50	42.50	10.00	0.00	0.00	14.63	19.51	31.71	34.15	0.00	0.00
Male	52	25.00	34.62	28.85	11.54	0.00	0.00	25.00	12.50	45.00	17.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	36.36	38.64	18.18	6.82	0.00	0.00	27.08	18.75	39.58	14.58	0.00	0.00
Non-Gap	48	10.42	25.00	50.00	14.58	0.00	0.00	9.09	12.12	36.36	42.42	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

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Vermillion 13-1

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	13.41	32.93	25.61	28.05	0.00	0.00	12.35	34.57	30.86	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	10.00	60.00	20.00	10.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	11.86	30.51	27.12	30.51	0.00	0.00	3.45	31.03	37.93	27.59	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	28.57	28.57	14.29	28.57	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	21.43	35.71	28.57	14.29	0.00	0.00	23.68	47.37	18.42	10.53	0.00	0.00
Female	43	11.63	30.23	18.60	39.53	0.00	0.00	7.14	38.10	33.33	21.43	0.00	0.00
Male	39	15.38	35.90	33.33	15.38	0.00	0.00	17.95	30.77	28.21	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	19.61	37.25	23.53	19.61	0.00	0.00	21.95	46.34	21.95	9.76	0.00	0.00
Non-Gap	31	3.23	25.81	29.03	41.94	0.00	0.00	2.50	22.50	40.00	35.00	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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Vermillion 13-1

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	22.62	33.33	19.05	25.00	0.00	0.00	12.79	39.53	23.26	24.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	14.75	31.15	26.23	27.87	0.00	0.00	11.76	35.29	25.00	27.94	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	40.00	0.00	0.00	0.00	0.00	12.50	25.00	37.50	25.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	40.00	40.00	11.43	8.57	0.00	0.00	18.92	59.46	10.81	10.81	0.00	0.00
Female	46	23.91	34.78	15.22	26.09	0.00	0.00	16.67	44.44	22.22	16.67	0.00	0.00
Male	38	21.05	31.58	23.68	23.68	0.00	0.00	10.00	36.00	24.00	30.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	35.90	43.59	10.26	10.26	0.00	0.00	17.02	53.19	14.89	14.89	0.00	0.00
Non-Gap	45	11.11	24.44	26.67	37.78	0.00	0.00	7.69	23.08	33.33	35.90	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

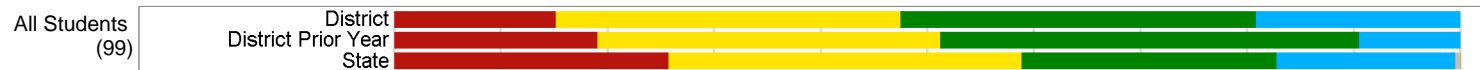
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	99	15.15	32.32	33.33	19.19	0.00	0.00	19.05	32.14	39.29	9.52	2.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	13.25	31.33	33.73	21.69	0.00	0.00	13.89	34.72	40.28	11.11	1.32	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	28.57	28.57	7.14	0.00	0.00	60.00	20.00	20.00	0.00	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	27.27	42.42	18.18	12.12	0.00	0.00	46.15	15.38	34.62	3.85	3.57	0.00
Female	41	17.07	39.02	31.71	12.20	0.00	0.00	23.91	32.61	34.78	8.70	4.08	0.00
Male	58	13.79	27.59	34.48	24.14	0.00	0.00	13.16	31.58	44.74	10.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	25.58	39.53	23.26	11.63	0.00	0.00	41.94	19.35	35.48	3.23	5.56	0.00
Non-Gap	56	7.14	26.79	41.07	25.00	0.00	0.00	5.66	39.62	41.51	13.21	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

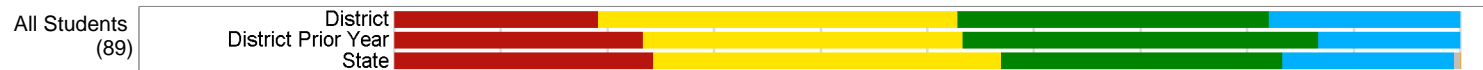
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Vermillion 13-1

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	19.10	33.71	29.21	17.98	0.00	0.00	23.33	30.00	33.33	13.33	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	44.44	33.33	11.11	11.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	15.58	35.06	29.87	19.48	0.00	0.00	19.72	32.39	35.21	12.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	45.45	18.18	18.18	18.18	0.00	0.00	75.00	12.50	12.50	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	32.14	32.14	28.57	7.14	0.00	0.00	39.29	39.29	14.29	7.14	0.00	0.00
Female	48	25.00	37.50	18.75	18.75	0.00	0.00	15.69	37.25	35.29	11.76	0.00	0.00
Male	41	12.20	29.27	41.46	17.07	0.00	0.00	33.33	20.51	30.77	15.38	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	30.56	30.56	30.56	8.33	0.00	0.00	44.74	28.95	18.42	7.89	0.00	0.00
Non-Gap	53	11.32	35.85	28.30	24.53	0.00	0.00	7.69	30.77	44.23	17.31	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Vermillion 13-1

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	27.27	32.95	21.59	18.18	0.00	0.00	39.62	29.25	19.81	11.32	0.93	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	54.55	36.36	9.09	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	25.35	33.80	22.54	18.31	0.00	0.00	36.05	31.40	19.77	12.79	1.15	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	64.29	28.57	7.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	56.00	28.00	8.00	8.00	0.00	0.00	60.53	23.68	13.16	2.63	0.00	0.00
Female	51	27.45	35.29	23.53	13.73	0.00	0.00	41.82	30.91	18.18	9.09	1.79	0.00
Male	37	27.03	29.73	18.92	24.32	0.00	0.00	37.25	27.45	21.57	13.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	51.52	27.27	12.12	9.09	0.00	0.00	56.86	27.45	11.76	3.92	0.00	0.00
Non-Gap	55	12.73	36.36	27.27	23.64	0.00	0.00	23.64	30.91	27.27	18.18	1.79	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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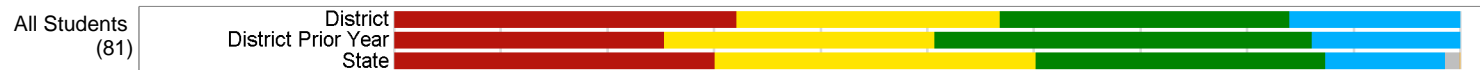
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Vermillion 13-1

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	32.10	24.69	27.16	16.05	0.00	0.00	25.32	25.32	35.44	13.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	29.85	25.37	28.36	16.42	0.00	0.00	23.88	23.88	37.31	14.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	57.14	28.57	0.00	14.29	0.00	0.00	41.18	41.18	17.65	0.00	0.00	0.00
Female	38	31.58	21.05	28.95	18.42	0.00	0.00	26.32	23.68	34.21	15.79	0.00	0.00
Male	43	32.56	27.91	25.58	13.95	0.00	0.00	24.39	26.83	36.59	12.20	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	58.33	20.83	12.50	8.33	0.00	0.00	37.50	41.67	20.83	0.00	0.00	0.00
Non-Gap	57	21.05	26.32	33.33	19.30	0.00	0.00	20.00	18.18	41.82	20.00	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

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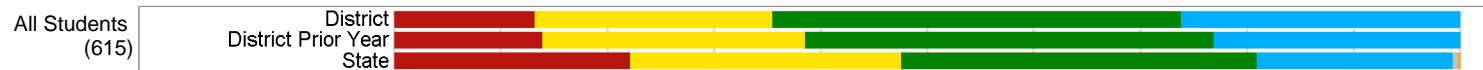
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Vermillion 13-1

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	615	13.17	22.28	38.37	26.18	0.00	0.00	13.88	24.63	38.35	23.14	1.12	0.00
Hispanic / Latino	21	9.52	33.33	33.33	23.81	0.00	0.00	16.67	20.83	37.50	25.00	0.00	0.00
American Indian / Alaskan Native	60	33.33	26.67	35.00	5.00	0.00	0.00	29.03	35.48	29.03	6.45	1.56	0.00
Asian	11	27.27	0.00	36.36	36.36	0.00	0.00	0.00	0.00	63.64	36.36	8.33	0.00
Black / African American	13	23.08	23.08	38.46	15.38	0.00	0.00	27.78	16.67	50.00	5.56	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	490	10.20	21.84	38.78	29.18	0.00	0.00	11.46	24.38	38.75	25.42	1.01	0.00
Multi-Racial	20	15.00	20.00	45.00	20.00	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	76	40.79	19.74	26.32	13.16	0.00	0.00	44.26	26.23	19.67	9.84	2.63	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	214	25.23	25.70	34.58	14.49	0.00	0.00	24.78	26.99	38.50	9.73	0.85	0.00
Female	307	10.42	19.22	38.76	31.60	0.00	0.00	9.39	25.24	39.48	25.89	1.56	0.00
Male	308	15.91	25.32	37.99	20.78	0.00	0.00	18.58	23.99	37.16	20.27	0.65	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	270	24.07	26.30	34.07	15.56	0.00	0.00	24.46	26.98	37.05	11.51	1.68	0.00
Non-Gap	345	4.64	19.13	41.74	34.49	0.00	0.00	4.89	22.63	39.45	33.03	0.61	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

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Vermillion 13-1

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	92	17.39	25.00	30.43	27.17	0.00	0.00	20.00	18.75	27.50	33.75	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	9.09	18.18	9.09	0.00	0.00	27.27	36.36	18.18	18.18	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	72	11.11	27.78	30.56	30.56	0.00	0.00	18.97	17.24	25.86	37.93	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	12	33.33	33.33	16.67	16.67	0.00	0.00	44.44	22.22	0.00	33.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	37	32.43	27.03	21.62	18.92	0.00	0.00	23.81	23.81	35.71	16.67	0.00	0.00
Female	40	15.00	15.00	32.50	37.50	0.00	0.00	12.20	21.95	21.95	43.90	0.00	0.00
Male	52	19.23	32.69	28.85	19.23	0.00	0.00	28.21	15.38	33.33	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	31.82	25.00	22.73	20.45	0.00	0.00	25.53	23.40	31.91	19.15	0.00	0.00
Non-Gap	48	4.17	25.00	37.50	33.33	0.00	0.00	12.12	12.12	21.21	54.55	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

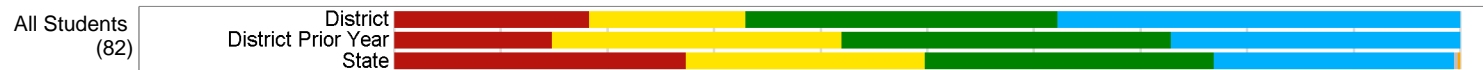
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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Vermillion 13-1

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82	18.29	14.63	29.27	37.80	0.00	0.00	14.81	27.16	30.86	27.16	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	10.00	40.00	20.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	59	15.25	15.25	25.42	44.07	0.00	0.00	10.34	25.86	31.03	32.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	14.29	21.43	28.57	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	42	28.57	14.29	40.48	16.67	0.00	0.00	26.32	28.95	31.58	13.16	0.00	0.00
Female	43	13.95	13.95	23.26	48.84	0.00	0.00	2.38	26.19	40.48	30.95	0.00	0.00
Male	39	23.08	15.38	35.90	25.64	0.00	0.00	28.21	28.21	20.51	23.08	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	51	25.49	15.69	37.25	21.57	0.00	0.00	24.39	29.27	29.27	17.07	0.00	0.00
Non-Gap	31	6.45	12.90	16.13	64.52	0.00	0.00	5.00	25.00	32.50	37.50	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

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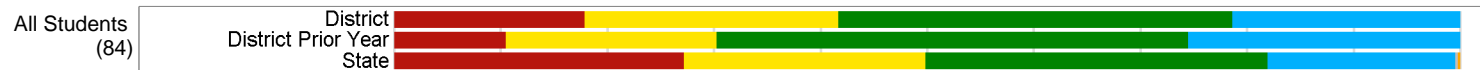
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Vermillion 13-1

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	84	17.86	23.81	36.90	21.43	0.00	0.00	10.47	19.77	44.19	25.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	14.75	22.95	37.70	24.59	0.00	0.00	7.35	17.65	45.59	29.41	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	10.00	20.00	0.00	0.00	0.00	0.00	37.50	50.00	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	28.57	22.86	34.29	14.29	0.00	0.00	21.62	24.32	43.24	10.81	0.00	0.00
Female	46	10.87	26.09	41.30	21.74	0.00	0.00	8.33	13.89	47.22	30.56	0.00	0.00
Male	38	26.32	21.05	31.58	21.05	0.00	0.00	12.00	24.00	42.00	22.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	28.21	23.08	35.90	12.82	0.00	0.00	17.02	25.53	44.68	12.77	0.00	0.00
Non-Gap	45	8.89	24.44	37.78	28.89	0.00	0.00	2.56	12.82	43.59	41.03	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

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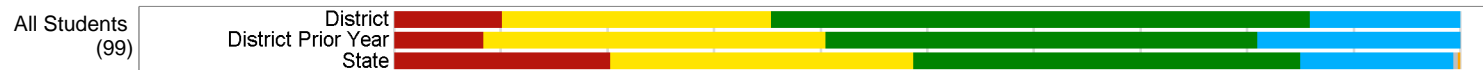
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Vermillion 13-1

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	99	10.10	25.25	50.51	14.14	0.00	0.00	8.33	32.14	40.48	19.05	2.25	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	83	8.43	22.89	53.01	15.66	0.00	0.00	5.56	33.33	38.89	22.22	1.32	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	35.71	21.43	28.57	14.29	0.00	0.00	40.00	40.00	20.00	0.00	7.14	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	21.21	36.36	36.36	6.06	0.00	0.00	19.23	30.77	46.15	3.85	3.57	0.00
Female	41	7.32	19.51	58.54	14.63	0.00	0.00	8.70	39.13	32.61	19.57	4.08	0.00
Male	58	12.07	29.31	44.83	13.79	0.00	0.00	7.89	23.68	50.00	18.42	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	43	18.60	37.21	34.88	9.30	0.00	0.00	16.13	32.26	48.39	3.23	5.56	0.00
Non-Gap	56	3.57	16.07	62.50	17.86	0.00	0.00	3.77	32.08	35.85	28.30	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

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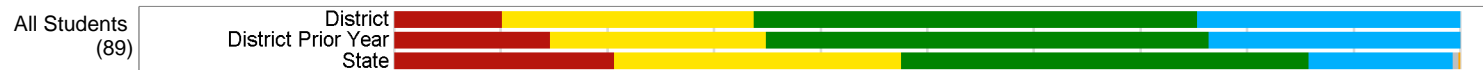
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Vermillion 13-1

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	89	10.11	23.60	41.57	24.72	0.00	0.00	14.61	20.22	41.57	23.60	1.09	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	33.33	22.22	33.33	11.11	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	77	6.49	23.38	41.56	28.57	0.00	0.00	11.27	22.54	43.66	22.54	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	36.36	9.09	54.55	0.00	0.00	0.00	50.00	25.00	12.50	12.50	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	28	21.43	21.43	35.71	21.43	0.00	0.00	28.57	21.43	42.86	7.14	0.00	0.00
Female	48	10.42	20.83	37.50	31.25	0.00	0.00	9.80	17.65	50.98	21.57	0.00	0.00
Male	41	9.76	26.83	46.34	17.07	0.00	0.00	21.05	23.68	28.95	26.32	2.50	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	19.44	22.22	41.67	16.67	0.00	0.00	29.73	21.62	35.14	13.51	2.50	0.00
Non-Gap	53	3.77	24.53	41.51	30.19	0.00	0.00	3.85	19.23	46.15	30.77	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

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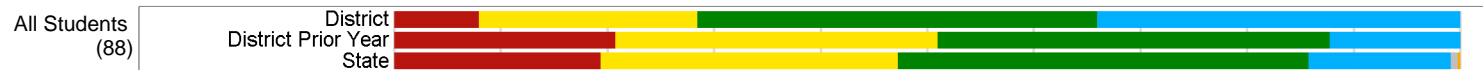
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Vermillion 13-1

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	88	7.95	20.45	37.50	34.09	0.00	0.00	20.75	30.19	36.79	12.26	0.93	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	27.27	36.36	27.27	9.09	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	7.04	19.72	36.62	36.62	0.00	0.00	18.60	31.40	37.21	12.79	1.15	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	57.14	14.29	28.57	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	16.00	28.00	44.00	12.00	0.00	0.00	34.21	26.32	36.84	2.63	0.00	0.00
Female	51	7.84	17.65	41.18	33.33	0.00	0.00	16.36	32.73	40.00	10.91	1.79	0.00
Male	37	8.11	24.32	32.43	35.14	0.00	0.00	25.49	27.45	33.33	13.73	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	18.18	30.30	36.36	15.15	0.00	0.00	37.25	23.53	35.29	3.92	0.00	0.00
Non-Gap	55	1.82	14.55	38.18	45.45	0.00	0.00	5.45	36.36	38.18	20.00	1.79	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

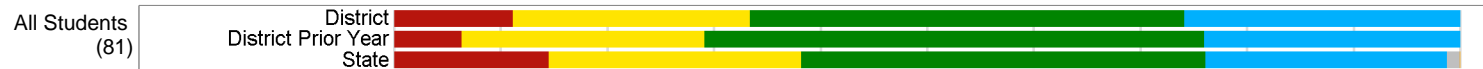
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81	11.11	22.22	40.74	25.93	0.00	0.00	6.33	22.78	46.84	24.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	10.45	19.40	41.79	28.36	0.00	0.00	7.46	19.40	46.27	26.87	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	42.86	28.57	7.14	0.00	0.00	11.76	41.18	35.29	11.76	0.00	0.00
Female	38	7.89	21.05	36.84	34.21	0.00	0.00	5.26	21.05	42.11	31.58	0.00	0.00
Male	43	13.95	23.26	44.19	18.60	0.00	0.00	7.32	24.39	51.22	17.07	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	25.00	37.50	29.17	8.33	0.00	0.00	12.50	41.67	37.50	8.33	0.00	0.00
Non-Gap	57	5.26	15.79	45.61	33.33	0.00	0.00	3.64	14.55	50.91	30.91	0.00	0.00

Vermillion 13-1

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Vermillion 13-1

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	253	1.19	22.53	60.87	15.02	0.40	0.00	1.44	17.69	62.09	18.41	1.43	0.00
Hispanic / Latino	12	0.00	33.33	66.67	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	23	4.35	30.43	65.22	0.00	0.00	0.00	0.00	36.00	64.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	199	0.50	20.60	60.80	17.59	0.50	0.00	1.76	14.54	62.56	20.70	1.74	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	4.00	40.00	52.00	4.00	0.00	0.00	6.25	31.25	40.63	21.88	3.03	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	74	1.35	35.14	58.11	5.41	0.00	0.00	2.11	29.47	57.89	9.47	2.08	0.00
Female	135	0.74	22.96	64.44	11.85	0.00	0.00	1.52	18.94	64.39	15.15	1.49	0.00
Male	118	1.69	22.03	56.78	18.64	0.85	0.00	1.38	16.55	60.00	21.38	1.37	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	96	2.08	33.33	59.38	5.21	0.00	0.00	2.36	27.56	56.69	12.60	2.33	0.00
Non-Gap	157	0.64	15.92	61.78	21.02	0.64	0.00	0.67	9.33	66.67	23.33	0.66	0.00

Vermillion 13-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	84	1.19	19.05	65.48	14.29	0.00	0.00	0.00	13.64	62.50	23.86	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	61	0.00	13.11	68.85	18.03	0.00	0.00	0.00	10.00	61.43	28.57	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	10.00	30.00	50.00	10.00	0.00	0.00	0.00	20.00	40.00	40.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	35	2.86	28.57	60.00	8.57	0.00	0.00	0.00	23.68	63.16	13.16	0.00	0.00
Female	46	0.00	23.91	67.39	8.70	0.00	0.00	0.00	19.44	66.67	13.89	0.00	0.00
Male	38	2.63	13.16	63.16	21.05	0.00	0.00	0.00	9.62	59.62	30.77	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	2.56	28.21	58.97	10.26	0.00	0.00	0.00	22.45	59.18	18.37	0.00	0.00
Non-Gap	45	0.00	11.11	71.11	17.78	0.00	0.00	0.00	2.56	66.67	30.77	0.00	0.00

Vermillion 13-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	88	0.00	12.50	69.32	17.05	1.14	0.00	1.87	16.82	68.22	12.15	0.93	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	0.00	27.27	72.73	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	71	0.00	11.27	67.61	19.72	1.41	0.00	2.30	14.94	67.82	13.79	1.15	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	7.14	35.71	57.14	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	25	0.00	28.00	72.00	0.00	0.00	0.00	5.26	26.32	63.16	2.63	2.63	0.00
Female	51	0.00	15.69	70.59	13.73	0.00	0.00	3.57	14.29	73.21	8.93	0.00	0.00
Male	37	0.00	8.11	67.57	21.62	2.70	0.00	0.00	19.61	62.75	15.69	1.96	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	0.00	21.21	78.79	0.00	0.00	0.00	3.92	25.49	64.71	3.92	1.96	0.00
Non-Gap	55	0.00	7.27	63.64	27.27	1.82	0.00	0.00	8.93	71.43	19.64	0.00	0.00

Vermillion 13-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

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Vermillion 13-1

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	81	2.47	37.04	46.91	13.58	0.00	0.00	2.44	23.17	53.66	20.73	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	1.49	37.31	46.27	14.93	0.00	0.00	2.86	18.57	57.14	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	0.00	64.29	28.57	7.14	0.00	0.00	0.00	47.37	36.84	15.79	0.00	0.00
Female	38	2.63	31.58	52.63	13.16	0.00	0.00	0.00	25.00	50.00	25.00	0.00	0.00
Male	43	2.33	41.86	41.86	13.95	0.00	0.00	4.76	21.43	57.14	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	24	4.17	58.33	33.33	4.17	0.00	0.00	3.70	40.74	37.04	18.52	0.00	0.00
Non-Gap	57	1.75	28.07	52.63	17.54	0.00	0.00	1.82	14.55	61.82	21.82	0.00	0.00

Vermillion 13-1

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

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Vermillion 13-1

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

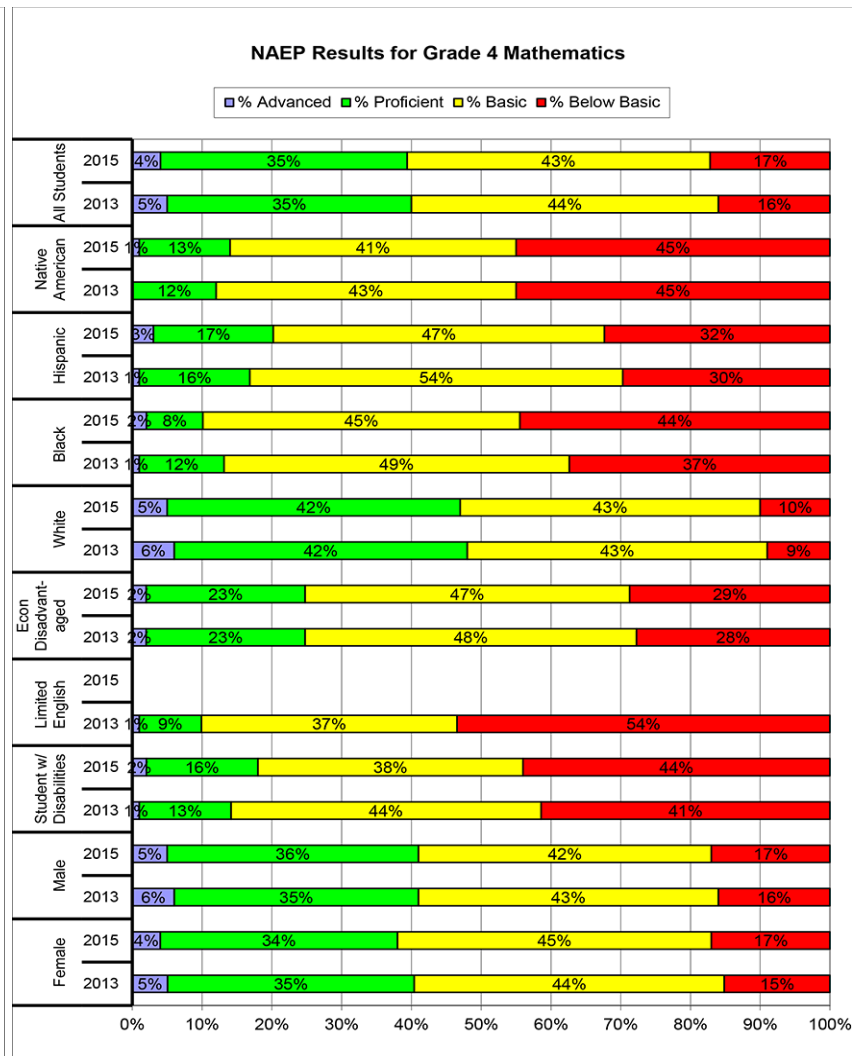
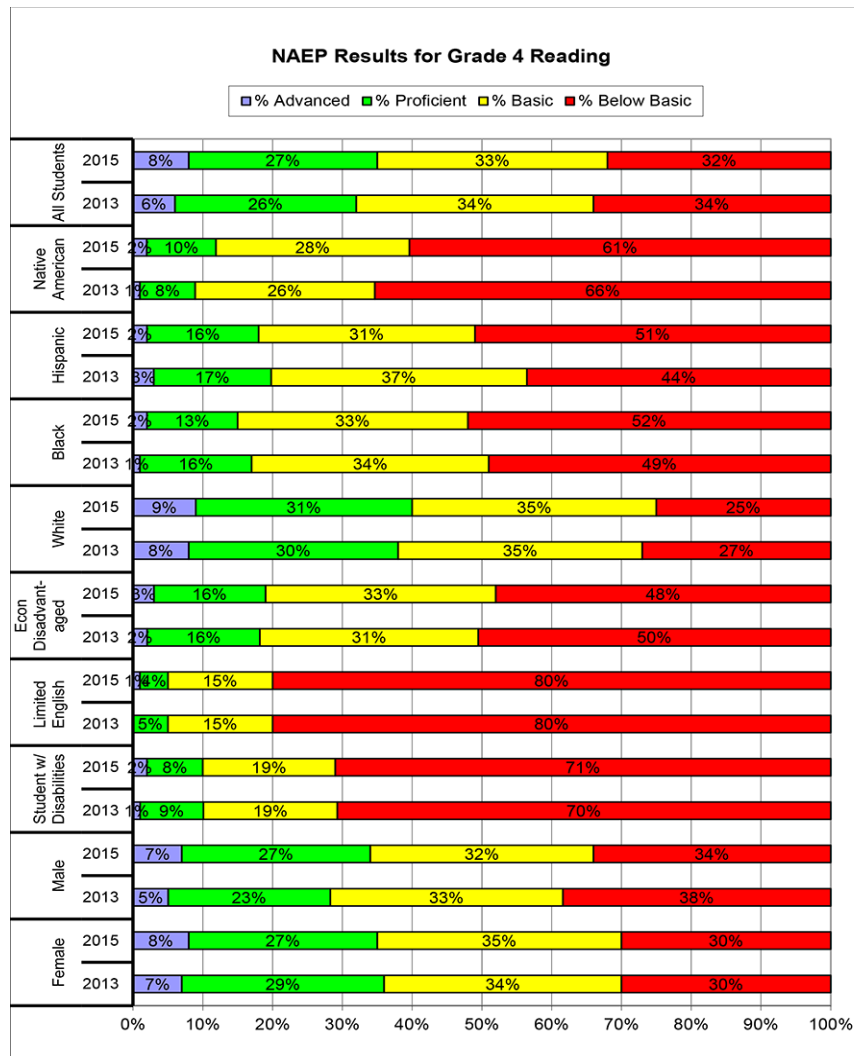
Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

Vermillion 13-1

NAEP Performance - Grade 4



Vermillion 13-1

NAEP Performance - Grade 8

